

Best Practice-I

1. Title of the Practice: Students Counseling

2. Objective of the Practice:

- To make the students comfortable in this era of stressful competition, so that they perform to their maximum potential in academics as well as extracurricular activities.
- To guide the students with day to day issues or issues related to their academic performance.
- To inculcate problem solving and decision making ability in the students
- To make the students self-confident so that they can deal with the different issues they are likely to face in future.
- To create better understanding between students and teachers which helps in creating a harmonious atmosphere in the Institute.

3. The Context:

For students to be able to learn at their peak capacity, they need to be physically, emotionally, intellectually and spiritually well. In today's era of cut throat competition, students often suffer from stress and become depressed easily either for academic reasons or for any other personal problems. In order to help students to resolve their issues related to personal, academics or any other issues, counseling of students is a requirement of the day and time. Since, the Institute has the responsibility to build and develop the personality of the students; we need to counsel the students for raising their self-confidence and developing their positive thinking ability.

4. The Practice:

The main focus of the counselor is to understand the problems or issues of the students and develop their mindset so that they resolve their issues in a positive manner. In engineering subjects, we often find that the topics in the subjects get outdated very fast and the students find it difficult to understand the relevance to these subjects.

The counselors who are the guardian teachers are usually faculty members of respective departments. They assist the students by guiding them in the right direction for aspects of problem solving and decision making. One dedicated slot is provided in the time table of every class. A group of 15 to 20 students are under each counselor and attending counseling classes is mandatory. Counselors maintain the attendance register for the students present during the counseling session.

The students discuss their problems related to studies, hostels, curricular activities, hostels, health and many other issues including their personal problems with their counselor during this period. The counselor discusses these problems and help in resolving these issues. Progress reports and attendance of students are sent to their parents after the both the sessional examinations by the counselor. At the completion of their degree course, a character certificate is issued to the students which is based on counselor's report.

The Common problems that are resolved during counseling are that of depression, anxiety and addiction. Many college students have such low self-esteem that they find it difficult to attend classes or do their assignments once they fail. They suffer with different levels of depression and get themselves hooked with liquors or drugs. There are students who join the institute with the plan to get major in a certain field (branch) without having much idea about the kind of job they are going to land into. This leads them to great anxiety.

Addiction is one of the greatest problems that the students encounter. Without parental monitoring, it is easy for college students go astray and get caught up in addiction. To help college students in resolving their issues, our Institute has made efforts in the form of establishing an individual and group counseling system to provide intervention to the students, so that their social and emotional problems do not interfere with their academic performances.

In our Institute counselors maintain student's personal and academic profile for each semester. In Students performance profile all the conversation details, academic progress in terms of mark sheet, personal details of the student are maintained by guardian teacher. This data helps guardian teacher to understand student emotionally, academically and personally. It also helps in the proper designing of the execution of curriculum for students.

5. Evidence of Success

Result shows that the counseling practice in our Institution has been effective in solving student's personal difficulties. The moral support given by individual counseling seemed to have a positive influence on the academic performance and the number of sessions correlated positively with the academic performance.

It has been observed that the percentage of number of students detained per year due to less attendance decreased. Participation of the students has increased in various co-curricular and extracurricular activities. Students are also trying to solve the problems of local community through their project work. The ability to communicate has increased gradually. Student's performance in competitive examinations has also improved.

6. Problems Encountered and Resources Required

The most common problem that the counselor encounters with the student is that students are introvert and hesitate to discuss their personal problems. This is because students in this Institute mostly come from rural areas and have poor educational background. So, there is a lukewarm response in the parents meeting which is well below the expectation. Contacting students' and their parents is also a problem as contact numbers are frequently changed and not informed to the counselors.

To send the progress report of students to their parents, counselor takes the help of Postal service or SMS facility. Regular parent teacher interaction is necessary to discuss the issues related to academic performance of students. But this process is not effective in rural areas. By taking into the consideration of the problems encountered in counseling, it is planned to have a student counseling session with a professional for academic year 2019-20. We are considering Keyoar group counselling to third year students.

Best Practice-II

1. Title of the Practice: Institutional Book Bank Scheme (IBBS)

2. Objective of the Practice:

- The main objective of the scheme is to uplift lives of all communities who are economically weak.
- To bring in Socio-economic equality.
- To provide the required books to the students irrespective of their caste or creed or category.
- To increase the quantity of books in library.
- To optimize the use of books.
- To make a habit of using text books to the students.

1. The Context:

- Book Bank Scheme (BBS) for Scheduled Caste/ Scheduled Tribe Students is introduced by the state government of Maharashtra in association with Social Justice and Special Assistance Department. This scheme is being funded by the Central government of India. Under this scheme, the government provides book bank for medical, engineering, agriculture students of scheduled caste students in Maharashtra.
- Book bank Scheme is very useful for the reserved category students such as SC/ST students who are economically weak. But students of other communities can not avail this scheme.
- To take care of the students of all category who are economical weak, Institute has started the Institutional Book Bank Scheme (IBBS).

3. The Practice:

- Institute Book Bank Scheme was started in the year 2003 to provide the books to economically weak students of all categories. In this scheme, students can demand any text book / reference book irrespective of availability in the library.
- Once the request is received by the library, the books are issued immediately. In case of unavailability, the Librarian purchases the book within 3 days. The cost of books are informed to the student and a challen is issued to the student which is to be paid in UCO bank, KITS Ramtek. The books are then issued to the students after receiving the payment challen from student.
- At the end of semester, when student returns the books ,80% of total amount is transferred to the students bank account.
- Through this scheme, students can use the books as per their requirement at the cost of 20% of total cost. Students have to maintain the good condition of books.
- This scheme was started with an investment of Rs.16417/- by purchasing 327 no of books in 2003-04 and it has reached to a collection of 13622 no of books costing Rs.3446405/-

4. Evidence of Success

Institutional book bank scheme becomes a popular among the students and number of benefited students have increased.

Table: Comparison of students benefited from BBS and IBBS in last five years.

Year	No. of students benefited by BBS	No. of students benefited by IBBS
2012-2013	437	1891
2013-2014	574	1774
2014-2015	527	1418
2015-2016	512	1161
2016-2017	550	1261
2017-2018	374	819
2018-2019	314	608
2019-2020	350	542
2020-2021	Nil *	Nil *
Total	3638	9474

*** During 2020-21 due to pandemic Covid-19 Government of Maharashtra students were not allowed on the campus. Hence no student avail this IBBS and BBS facility**

The above table shows that the IBBS is beneficial to the economical backward students of all communities leading to socio-economic justice.

5. Problems Encountered and Resources Required

- Initially there was problem for initial investment to procure books for all students.
- We also had to face problems due to variation in the demand of students.
- Up keep and maintenance of books is an uphill task.
- Lack of interest in the students in reading text books.
- Motivation to students to use text books
- Digitalization of books has lessened the demand

7.3.1 Describe / Explain the performance of the institution in one area distinctive to its vision, priority and thrust.

Vision:

The vision of our Institute is to develop the institute into a **center of excellence in professional and technical education.**

Priority:

To fulfill the above said vision we are giving top priority to develop ourselves in certain areas. Since our Institute is located far away from the city, we focus on providing technical education to rural students and encouraging economically backward students to pursue technical education.

The Institute focuses on covering 100 percent syllabus coverage of every subject. Attendance of the students is monitored continuously and their performance is analyzed twice at every semester. Remedial classes are arranged for the academically weak students or the slow learners. Soft skills development classes and career counseling classes are arranged to develop the overall personality of students and thus build their confidence. The Institute also gives maximum placement opportunities to the students.

Thrust

The Institute provides best opportunities to the students of nearby villages to avail technical education and build their careers. For the effective implementation of the curriculum, the institute meticulously designs and develops the action plans. The Principal conducts meetings regularly with the Heads of Departments and the Deans to plan, develop and implement effective ways of teaching and learning.

The Institute provides best hostel facility for both girls and boys students with all amenities such as Library, Bank, ATM's, departmental stores, gymnasium, canteen etc. in the campus.

The Institute focuses on completion of the 100% syllabus. In this regard, faculty members are instructed regularly by the Principal as well as HOD's to plan extra lectures if required. Apart from regular classes, the institute conducts various case studies, guest lecturers and workshops to enhance the capability of students to present the topics related to the curriculum. The institute identifies academically weak students and then the remedial classes are conducted for such students so as to raise their academic performance.

The Institute also monitors attendance of the students regularly. In this regard, the students are motivated constantly to upgrade their attendance and maintain more than 75% attendance. The counseling system of the institution is very strong where students share their academic and personal problems with the counselor. Parent-teacher meetings are conducted to keep the parents well informed about the performance of their wards

The Institute maintains highly discipline inside the campus and it does not support any kind of misconduct within the college and hostels. Teachers are encouraged to participate in various kinds of seminars, conferences or workshops to keep themselves updated in their respective subjects. They are motivated to pursue Ph D's and also to write books.

They are also encouraged to practice innovative teaching methods such as delivering lectures through, presentations, assignments, discussions, workshops, seminars etc.

Apart from the regular teaching, the institute also organizes several expert lectures, workshops and guest lecturers to encourage industry-academia interface among students and faculty members on a regular basis. Industrial visits are regularly arranged for the students to make them familiar with the process of industry and upgrade their knowledge.



**KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE
RAMTEK - 441106**

(Managed by Vodithala Education Society, Hyderabad)

STUDENT PROFILE



1. Name : Vishal Z. Lilhare
 2. Roll No. : ME18049 3. Hosteller/Day-scholar :
 4. Address of stay : AT-chichald 5. Address of the parent/guardian : AT-chichald Zanaklal Lilhare
PO - Nagardhan PO - Nagardhan
Tah - Ramtek Tah - Ramtek
Dist - Nagpur Dist - Nagpur
 Mobile No.: 8975596539 Phone No.: 09000784554
 Aadhar No. No.: 801597660677 Email ID: vishalilhare38@gmail.com Fax No.: _____

6. Academic performance

Sl.No	Examination	Year of	Name of Board	Percentage of Marks
	Passed	Passing		
1.	S.S.C.	2015	Maharashtra	82.80
2.	H.S.S.C.	2018	Maharashtra	61.23

7. Ranks/awards at the 10+2 level :
 8. Employment details of the family members :
 Father : Labour
 Others (if any):

Mother : House wife

9. In case of emergency, whom to contact (with phone no.): Father (09000784554)

10. Health : Sound/Satisfactory/Poor Chronic ailment if any :

11. Allergic to : SOS/Emergency Medicine Blood Group: O+

12. Hobbies : playing cricket

13. Communication abilities :

Languages Known	Read	Write	Speak
1. <u>Marathi</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. <u>Hindi</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. <u>English</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.			

14. Key strengths : Good Personality,

15. Divide strengths into Soft (Personal) and Hard (Technical) skills

Soft Skills

Hard Skills

Reading

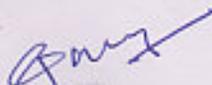
Lilhare

SIGNATURE OF THE STUDENT

Item	I SEM		II SEM		III SEM		IV SEM
	I MID	II MID	I MID	II MID	I MID	II MID	I MID
16. Goal set for the year (to be filled by the student)	to achieve of SGPA		to achieve of SGPA		to achieve 80%		
To be filled by the Counsellor	I MID	II MID	I MID	II MID	I MID	II MID	I MID
17. Attendance (%)	87.57%		93.10%		95%	95%	
18. Marks (Average)	62.85%		51.67%		8.0	8.6	
19. The % age / SGPA / CGPA in University Exam.	6.75		6.89		7.5		
20. Membership in clubs and associations. N.S.S., N.C.C., ISTE etc.	—		—		—		
21. Papers presented at seminars/ Industrial Training etc.	—		—		—		
22. Achievements in extra & Co-curricular activities	—		—		—		
23. Academic achievements (Univ. Rank/College Rank)	—		—		—		
24. Scholarship/cash prize received from any Govern- ment agency/from this Institute	← OBC Scholarship →		← OBC Scholarship →		← OBC Scholarship →		

<u>Assessment by the Counsellor</u>	I Year	III & IV Semester	V & VI Semester	VII & VIII Semester
1. Frequency of meeting	Regular	Regular	Regular	Regular
2. Attitude: Polite/aggressive	Polite	polite	polite	polite
3. Regularity to classes	Regular	Regular	Regular	regular
4. Shortage of attendance, fine paid if any	NO.	NO	NO	NO
5. Any violation of College/ hostel rules	NO.	NO	NO	NO
6. General Impressions (Discipline, Intelligent etc.)	Discipline	Discipline	Discipline	Discipline
7. Achievements in academic/ other activities	—	—	—	—
8. Overall assessment (Excellent/Good/ Average/Below Average)	Good.	Good	Good	Good

Signature(s) :


Counsellor


Counsellor


Counsellor

Counsellor


H.O.D.

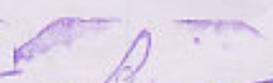

H.O.D.


H.O.D.

H.O.D.


Principal


Principal


Principal

Principal

(If space is insufficient, use additional sheet for any other information. The counsellors are required to monitor student while filling the profile. Please submit this sheet along-with necessary enclosures at the end of course to office without fail.)

KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE

RAMTEK - 441 106.

Ref:KITS/Acad/Prog/2018-19/ **PROGRESS REPORT**

Date:28/09/2018

Dear Parent

I am to convey you the progress of your son/ward

Mr./Miss VISHAL ZANAKLAL LILHARE

Roll No. NE18049 of Ist Sem. ~~30~~ the 1st Mid sessional Examination

The marks secured by your son/ward are shown in Col. No.3
His/Her attendance upto 05-09-2018 is given in Col. No.4

1 S.No.	2 SUBJECT	3 MARKS	4 CLASSES ATTENDED/HELD		
			THEORY	TUTORIAL	PRACTICAL
1	Maths-I	19/20	25/ 29		
2	Physics	7/10	17/ 18		10/ 10
3	Chemistry	3/10	11/ 12		6/ 8
4	Basic Electrical Engg.	6/10	20/ 23		8/ 8
5	Basic Civil Engg.	6/10	15/ 19		
6	Engineering Graphics-I	3/10	17/ 20		10/ 10
7	Communication Skills	--			8/ 12
8	Computational Skills	--			8/ 8

Remarks

1. Academic Performance

Poor in Subjects 3,6.
Attendance 87.57 %.

2. Attendance :

You are requested to advice your son/ward suitably. In case of any correspondence from your end,

Please indicate the Roll No. of Your ward for ready reference

with regards.

Counselor G. Pokley)

H.O.D. (K. Vijaya Mohan)

Yours Sincerely,

(Dr. B. R. Patil) LAL)
PRINCIPAL

To

Sri ZANAKLAL LILHARE
CHICHALA
TAH:RAMTEK
DT:NAGPUR

KAVIKULGURU INSTITUTE OF TECHNOLOGY AND SCIENCE

RAMTEK - 441 106.

Ref:KITS/Acad/Prog/2018-19/

Date:25/02/2019

PROGRESS REPORT

Dear Parent

I am to convey you the progress of your son/ward

Mr./Miss VISHAL ZANAKLAL LILHARE

Roll No. ME18049 of II Sem BE for the 1st Mid sessional Examination

The marks secured by your son/ward are shown in Col. No.3
His/Her attendance upto 09-02-2019 is given in Col. No.4

1 S.No.	2 SUBJECT	3 MARKS	4 CLASSES ATTENDED/HELD		
			THEORY	TUTORIAL	PRACTICAL
1	Maths-II	5/20	27/ 29		
2	Advanced Physics	6/10	17/ 18		8/ 10
3	Materials Chemistry	8/10	15/ 15		10/ 12
4	Engineering Mechanics	4/10	25/ 27		10/ 12
5	Advanced Electrical Engg.	8/10	13/ 14		
6	Engineering Graphics-II	---			16/ 16
7	Workshop	---			12/ 12
8	Ethical Sciences	12/25	9/ 9		

Remarks

1. Academic Performance

2. Attendance :

You are requested to advice your son/ward suitably. In case of any correspondence from your end.

Please indicate the Roll No. of Your ward for ready reference

with regards.

Poor in Subjects 1.
Attendance 93.10 %.

Yours Sincerely,

(Mr. P.G. Pokley)
Counsellor

(Dr. K. Vijaya Mohan)
H.O.D.

(Dr. Bhaskar Patil)
PRINCIPAL

To

Sri ZANAKLAL LILHARE
CHICHALA
TAH:RAMTEK
DT:NAGPUR
MS-441106

First Year Degree in Engineering/Technology Admissions 2018

Seat Acceptance Form



STATE COMMON ENTRANCE TEST CELL, MAHARASHTRA STATE

8th Floor, New Excelsior Building, A.K.Nayak Marg, Fort, Mumbai-400001. (M.S.)

Receipt-cum-Acknowledgement of Seat Acceptance Form for Admission to First Year of Under Graduate Technical Courses in Engineering and Technology for the Academic Year 2018-19

Application ID : EN18131108 Version No : 2

Personal Details

Candidate's Name	LILHARE VISHAL ZANAKLAL		
Gender	Male	DOB (DD/MM/YYYY)	03/07/1999
Candidature Type	Maharashtra - Type A	Home University	Rashtrasant Tukadoji Maharaj Nagpur University
Category	OBC	Category for Admission	Open
Person with Disability	Not Applicable	Defence Type	Not Applicable
Applied for TFWS	Yes	Minority Candidature Type	No
SSC Percentage	82.80	Qualifying Exam	HSC
HSC Percentage	61.23	Eligibility Percentage	61.33
MH Merit No	69669	MH Merit Score	60.00
AI Merit No	30298	AI Merit Score	34.00

Provisional Allotment Details (CAP Round-I)

Institute Allotted	4104 - Kavi Kulguru Institute of Technology & Science, Ramtek		
Course Allotted	410461210 - Mechanical Engineering		
Seat Type Allotted	AI	Preference No. Allotted	11

Provisional Allotment Details (CAP Round-II)

Allotment Status	Not Allotted in CAP Round-II / Not Allotted New Choice Code in CAP Round-II		
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Seat Acceptance Details

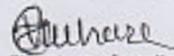
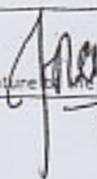
Status	Freeze	Confirmation Details	Confirmed
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Seat Acceptance Fee Details

Payment Mode	Amount	Reference Number	Payment Date	Payment Status
Online	1000	100100067513	02/07/2018	Paid Online

Declaration

I have read all the rules of admission and on understanding these Rules, I have filled this Seat Acceptance Form for Admission to First Year of Under Graduate Technical Courses in Engineering and Technology for the Academic Year 2018-19. The information given by me in this application is true to the best of my knowledge & belief. If at later stage, it is found that I have furnished wrong information and/or submitted false certificate(s), I am aware that my admission stands cancelled and fees paid by me will be forfeited. Further I will be subject to legal and/or penal action as per the provisions of the law.

Place :	 Signature of Applicant (LILHARE VISHAL ZANAKLAL)
Date : 12/07/2018	
Printed On : 12/07/2018 3:29:53 PM	
For Office Use Only	
Confirmed On : 02/07/2018 5:29:19 PM	 Seal & Signature
Confirmed By : ARC4012	



ME18049



महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे
Maharashtra State Board Of
Secondary and Higher Secondary Education, Pune

नागपूर विभागीय मंडळ / NAGPUR DIVISIONAL BOARD

माध्यमिक शालान्त प्रमाणपत्र परीक्षा - गुणपत्रक

SECONDARY SCHOOL CERTIFICATE EXAMINATION - STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	केन्द्र क्रमांक CENTRE NO.	जिल्हा व शाळा क्रमांक DIST. & SCHOOL NO.	परीक्षा महिना व वर्ष MONTH & YEAR OF EXAM.	गुणपत्रकेचा अनुक्रमांक SR.NO. OF STATEMENT
J126150	1591	06.12.022	MARCH-2015	127575

उमेदवाराचे संपूर्ण नाव (आडनाव प्रथम) / CANDIDATE'S FULL NAME (SURNAME FIRST)

Lilhare Vishal Zanaklal

उमेदवाराच्या आईचे नाव / CANDIDATE'S MOTHER'S NAME **Bebibai**

विषयाचा सांकेतिक क्रमांक व विषयाचे नाव Subject Code No. and Subject Name	कमाल गुण Max Marks	प्राप्त गुण किंवा श्रेणी / Marks or Grade Obtained	
		In Figures	In Words
01 MARATHI (1ST LANG)	100	083	EIGHTYTHREE
BD HINDI-SANSKRIT (2/3 LANG)	100	086	EIGHTYSIX
17 ENGLISH (2/3 LANG)	100	082	EIGHTYTWO
71 MATHEMATICS	100	084	EIGHTYFOUR
72 SCIENCE & TECHNOLOGY	100	055	FIFTYFIVE
73 SOCIAL SCIENCES	100	079	SEVENTYNINE
R4 VOCATIONAL GUIDANCE	*	A	
P1 HEALTH & PHYSICAL EDUCATION	*	A	
P6 SOCIAL SERVICE	*	A	
R6 PERSONALITY DEVELOPMENT	*	A	
41 INFORMATION COMMUNICATION TEC	*	A	

Result / निकाल	% Percentage/टक्केवारी	एकूण गुण / Total Marks	500	414	FOUR HUNDRED AND FOURTEEN
PASS	82.80				

S151707575



4213378685058

Handwritten signature

महत्वाचे, टीप, कार्यसूच्य व शालेय विषयातील श्रेणी आणि
विन्यायी माहिती यांचा तपशील मागील पृष्ठावर पहावा.
See overleaf for Important, Notes, Grades in
work experience & school subjects and
meaning of special characters.

विभागीय सचिव/Divisional Secretary

Handwritten signature
ASST. PROFESSOR
DEPT. OF ESH
KITS, RAMTEK (M.S.)



महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे
Maharashtra State Board Of
Secondary and Higher Secondary Education, Pune

नागपूर विभागीय मंडळ / NAGPUR DIVISIONAL BOARD

उच्च माध्यमिक प्रमाणपत्र परीक्षा - गुणपत्रक

HIGHER SECONDARY CERTIFICATE EXAMINATION - STATEMENT OF MARKS

शाखा STREAM	आसन क्रमांक SEAT NO.	केंद्र क्रमांक CENTRE NO.	जिल्हा व उच्च.माध्य.शाळा क्रमांक DIST. & HR. SEC. SCHOOL NO.	परीक्षेचा महिना व वर्ष MONTH & YEAR OF EXAM.	गुणपत्रकेचा अनुक्रमांक SR. NO. OF STATEMENT
SCIENCE	N049093	0468	06.12.002	FEBRUARY-18	450295

उमेदवाराचे संपूर्ण नाव (आडनाव प्रथम) / CANDIDATE'S FULL NAME (SURNAME FIRST)

Lilhare Vishal Zanaklal

उमेदवाराच्या आईचे नाव / CANDIDATE'S MOTHER'S NAME

Bebibai

विषयाचा सांकेतिक क्रमांक व विषयाचे नाव Subject Code No. and Subject Name	माध्यम Medium	कमाल गुण Max. Marks	प्राप्त गुण / Marks Obtained		
			अंकाल In Figures	अक्षरात / In Words	
01 ENGLISH	ENG	100	049	FORTYNINE	
02 MARATHI	MAR	100	076	SEVENTYSIX	
40 MATHEMATICS & STATISTICS	ENG	100	062	SIXTYTWO	
54 PHYSICS	ENG	100	064	SIXTYFOUR	
55 CHEMISTRY	ENG	100	058	FIFTYEIGHT	
56 BIOLOGY	ENG	100	047	FORTYSEVEN	
31 ENVIRONMENT EDUCATION	MAR	050	042	FORTYTWO	
30 HEALTH & PHYSICAL EDUCATION (GRADE)	A				
Result / निकाल PASS	Percentage / टक्केवारी 61.23	एकूण गुण / Total Marks	650	398	THREE HUNDRED AND NINETY EIGHT

H182450295

4311059206709



महत्त्वाचे, टीप, आरोग्य व शारीरिक शिक्षण विषयातील श्रेणी आणि विभागीय महिती यांचा संपत्तील साठील पुराव्यावर पहावा.
See overleaf for Important, Notes, Grades in Health & Physical Education Subject and meaning of special characters.

विभागीय सचिव / Divisional Secretary

ASST. PROFESSOR
DEPT. OF ESH,
KITS, RAMTEK (M.S.)



Rajawade Sansodhik Mahavithayalai Nanyang Thanyaburi University

Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)

STATEMENT OF MARKS
Sr. No. 1790716

"Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1st August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)"
(Faculty of Science & Technology)

FIRST SEMESTER OF BACHELOR OF ENGINEERING B.E., WINTER 2018 (REASSESSMENT)

CREDIT BASED SYSTEM I

Student Name : VISHAL ZANAKLAL LILHARE
 Mother's Name : BEBIBAI
 Enrol. No. : PROVISONAL
 College : (340) KAVI KULGURU INSTITUTE OF TECHNOLOGY & SCIENCE, RAMTEK
 Roll No. : 934232
 Center No. : 340
 Category : REGULAR
 Date : 11/03/2019
 P/L : 995/5
 Medium: ENGLISH

SR I SUBJECT	MARKS & CREDITS SCHEME	MARKS & GRADES AWARDED				GP	CR	GPV	RTM
		MAX	MIN	ITU/PUNIT/P11	TOTAL				
11 APPLIED MATHEMATICS-I	80 20 100 40	58	19	77	AB	09	05	45	
21 ENGINEERING PHYSICS	40 10 100 20	13	09	22	DD	04	03	12	
31 ENGINEERING PHYSICS (PRACTICAL)	25 25 100 25	18	22	40	AB	09	01	09	
41 ENGINEERING CHEMISTRY	40 10 100 20	18	09	27	CC	06	03	18	
51 ENGINEERING CHEMISTRY (PRACTICAL)	25 25 100 25	20	24	44	AA	10	01	10	
61 BASIC ELECTRICAL ENGINEERING	40 10 100 20	08	09	20*	DD	04	03	12	
71 BASIC ELECTRICAL ENGINEERING (PRACTICAL)	25 25 100 25	22	20	42	AB	09	01	09	
81 BASIC CIVIL ENGINEERING	40 10 100 20	21	09	30	BE	08	03	24	
91 ENGINEERING GRAPHICS-I	40 10 100 20	19	08	27	CC	06	03	18	
101 ENGINEERING GRAPHICS-I (PRACTICAL)	25 25 100 25	18	21	39	BE	08	01	08	
111 COMMUNICATION SKILLS (PRACTICAL)	25 25 100 25	17	20	37	BC	07	02	14	
112 COMPUTATIONAL SKILLS (PRACTICAL)	-- 25 100 13	--	16	16	CD	05	02	10	
INCENTIVE	EGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS	
	189	28	6.75	10.00	421*	625	PASS BY GRACE		
Reassessment Sub 2,6									



Handwritten signature

Director
Board of Examinations and Franchising
Northwestern Institute of Technology, Mumbai

This Statement of Marks is valid only if it is signed by the Director of Examinations and Franchising, Northwestern Institute of Technology, Mumbai.



Rajawadee Rajabhat Nakhon Phanom University

Established by Government of Sardinia, Education Department by Notification No. 513 dated the 1st of August, 1923 & presently a State University governed by Minister's Public Universities Act, 2016 (Msh. Act No. VI of 2017)

STATEMENT OF MARKS
Sr. No. 1872961

(Faculty of Science & Technology)
SECOND SEMESTER BACHELOR OF ENGINEERING B.E., SUMMER 2019 (REASSESSMENT)

CREDIT BASED SYSTEM

Student Name : VISHAL ZANAKLAL LILHARE
 Mother's Name : BEBIBAI
 Enrol. No. : PROVISIONAL
 College : (371) KAVI KULGURU INSTITUTE OF TECHNOLOGY & SCIENCE, RANTEK
 Roll No. : 297796
 Center No. : 371
 Category : REGULAR
 Date : 08/08/2019
 P/L : 1282/6
 Medium: ENGLISH

ISRI SUBJECT	MARKS & CREDITS SCHEME		MARKS & GRADES AWARDED		GRADE	GP	CR	GPV	RTHK		
	MAX	MIN	TU/PUTI/PII	TOTAL							
11 APPLIED MATHEMATICS-II	80	20	100	40	30	19	49	05	05	25	1
12 ADVANCED PHYSICS	40	10	050	20	18	09	27	06	03	18	1
13 ADVANCED PHYSICS (PRACTICAL)	25	25	050	25	18	20	38	08	01	08	1
14 MATERIALS CHEMISTRY	40	10	050	20	13	09	22	04	03	12	1
15 MATERIALS CHEMISTRY (PRACTICAL)	25	25	050	25	19	24	43	10	01	10	1
16 ENGINEERING MECHANICS	40	10	050	20	18	09	27	06	03	18	1
17 ENGINEERING MECHANICS (PRACTICAL)	25	25	050	25	23	21	44	10	01	10	1
18 ADVANCED ELECTRICAL ENGINEERING	40	10	050	20	27	09	36	09	03	27	1
19 ENGINEERING GRAPHICS-II (PRACTICAL)	25	25	050	25	16	22	38	08	03	24	1
1101 WORKSHOP (PRACTICAL)	25	25	050	25	18	23	41	09	02	18	1
111 ETHICAL SCIENCES	--	50	050	20	--	33	33	08	02	16	1

INCENTIVE	ZGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	186	27	6.89	10.00	398	600	PASS	
Reassessment Sub : 4,6								



[Signature]
Director

Board of Examination and Evaluation
Rajawadee Rajabhat Nakhon Phanom University

कोर्ट विद्यमान तालुका दंडाधिकारी

IN THE COURT OF TALUKA MAGISTRATE, RAMTEK

वय व अधिवास प्रमाणपत्र

CERTIFICATE OF AGE AND DOMICILE

(महाराष्ट्र राज्यातील अधिकाऱ्यांनी दिलेले)

(Issued by Authorities in State of Maharashtra)

REV. NO. **663** MRC/81/2016-2017



खाली नमूद केलेले प्रमाण सादर केल्यानंतर, याद्वारा प्रमाणित करण्यात येत आहे की, श्री./श्रीमती/कुमारी (ठळक अक्षरात लिहावे, आडनाव असल्यास, ते अघोरेखित करावे)

On submission of proofs noted below, it is hereby certified that

Shri Vishal Zanaklal Lihare R/o. Chichala Tah. Ramtek

यांचा जन्म दिनांक माहे संन
रोजी भारताच्या किंवा च्या राज्यक्षेत्रातील राज्य
येथे झाला

was born on the **3rd day of July** in the year **One Thousand Nine hundred Ninety Nine**
at Village **Chichala** of Tahsil **Ramtek** in District **Nagpur**

of the State **Maharashtra** within the territory of India

ते महाराष्ट्र राज्याचे अधिवासी आहेत

1) That he is domiciled in the STATE OF MAHARASHTRA by Resident

सादर केलेल्या प्रमाणांचा तपशील

PARTICULARS OF PROOF SUBMITTED :

अ) प्रश्नावलीच्या विहित नमुन्यावर अर्जदाराने दिलेली उत्तरे

A) Answers given by the applicant on the prescribed form of the questionnaire.

ब) यांनी दिलेले जन्म, बाप्तिस्मा, मॅट्रिक किंवा शाळा सोडल्याचे किंवा तत्सम प्रमाणपत्र

B) Copy of Birth Certificate.

(C) School Leaving Certificate Head Master

क) पुढील व्यक्तीची शपथपत्रे किंवा प्रतिज्ञापत्रे

(D) An affidavit, Dated 06/12/2017 sworn before the Executive Magistrate RAMTEK

इ) इतर प्रमाण

E) (Other proof)

Leaving Cert, Birth Cert, Ration Card Tax Pavt, Q Cert, Fathers Leaving Cert. Ration Card Tax Pavt.



**TALUKA MAGISTRATE
RAMTEK**

Place **RAMTEK**

Date : **15/6/2017**



1397702772017

IN THE COURT OF SUB DIVISIONAL OFFICER, RAMTEK

FORM-8

[Rule No.5 (6)]

Form of Caste Certificate for De-Notified Tribe(Vimukta Jati), Nomadic Tribe/Other Backward Special Backward Category person belonging to the State of Maharashtra.

REV. NO. MRC/81/2016-2017

468



Documents Verified:

1. Application of Shri Vishal Zanaklal Lilhare
2. issued by Reg. no on
3. Affidavit before Executive Magistrate
- 4.

CASTE CERTIFICATE

This is to certify that Shri Vishal Zanaklal Lilhare

Son Of Shri. Zanaklal Nandlal Lilhare of Village Chichala Taluka

RAMTEK in District/ Division NAGPUR of the State of Maharashtra belongs to the

LODHI 336 Caste which is recognised as a Other Backward Class

under Government Resolution No CBC-14/2000/P.K-232/MVK-5 Dated 01/06/2004

as amended from time to time.

2. Shri Vishal Zanaklal Lilhare and/or his/her family ordinarily reside[s] in

Village Chichala Taluka RAMTEK in District NAGPUR of the State Maharashtra

Place RAMTEK

Date : 19.6.2017



(Signature)
SUB DIVISIONAL OFFICER,
RAMTEK, 19.6.17

(Ram Joshi)

Sub-Divisional Officer
Ramtek, Dist. Nagpur



1375467542017

Management Name : SHRI SAMARTH SHIKSHAN MANDAL RAMTEK
 School Name : SAMARTH JUNIOR COLLEGE OF SCIENCE & ARTS, RAMTEK
 H.S.C. VOCATIONAL (M.C.V.C.)
 Address : Ambedkar Ward, Tahsil Road, Ramtek Pin Code No-441106
 Tahsil : Ramtek District- Nagpur
 Phone No. : 07114-255158 Jr. College E mail: prsjc.ramtek@rediffmail.com
 HSC. Voc. E mail: samarthramtek1990@gmail.com
 T.C.Sr.No +: 038 General Admission Register No: SCIENCE/4979
 School Recog.No. : HSC.1178/66130/XII. HS Dated 09-08-1978 Medium: Marathi/English
 HSC VOC. :- का-४/१०-९९/नरीपो/६००८ दिनांक १६-०४-१९९०
 UDISE No : 27090614814 Board: MSBSHSE, Nagpur Divisional Board, Nagpur Jr. College Affiliation No.2091 Dt. 20.11.2003
 Board Index No. Jr. College -06.12.002, Board Index No HSC. Voc. -06.12.901 HSC Voc. Affiliation No. 580 Dt. 27.02.2015



SCHOOL LEAVING CERTIFICATE

Pupil ID No. :

2	0	1	5	2	7	0	9	0	6	1	4	8	1	4	0	4	3	4
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Pupil U.I.D.No. (Addhar Card No.):

8	0	1	5
---	---	---	---

9	7	6	6
---	---	---	---

0	6	7	7
---	---	---	---

Name of the pupil
 in full: Name Vishal Fathers Name Zanaklal Surname Lilhore

Mother's Name: Bebibai

Nationality: INDIAN Mother tongue: Marathi/Hindi/English
 Religion: Hindu Caste: - Lodhi - Sub Caste: -

Place of Birth: chimala Tahsil: Ramtek District: -
 State: Maharashtra State Country: INDIA

Date of Birth (in figure): 03-07-1999

Date of Birth (in words): Third July Nineteen Ninety Nine

Previous School Name: Swa. Indira Gandhi Vidyalaya, Nagardhan Class: X (Tenth)

Date of Admission in this School: 26-06-2015 Class: XI (Eleventh)

Progress in studies: Satisfactory Conduct: Good

Date of Leaving School: 09-06-2017

In which Class was studying & Since when (in figure): XII (Twelfth) Science from 27-06-2016

(in words): Twenty Seventh June Two thousand Sixteen.

Reason of Leaving School: Completion of H.S.C. Exam. Course.

Remarks: Passed the H.S.C. Examination February-2017

She was a Paying Student.

Certified that the above mentioned information is correct as per the General Admission Register No. 1

[Signature]
Class Teacher

[Signature]
Jr./Sr. Clerk

[Signature]
Head Clerk

[Signature]
Principal
Samarth Junior College of Science & Art's
Ramtek Distt. Nagpur

Note:- No Change in any entry in this certificate shall be made except by authority issuing it and any infringement for this requirement is liable to involve the imposition of penalty.

Discharge No. 4712
 Date: 10 06 Year 2017



भारत सरकार
Government of India



विशाल झनकलाल लिव्हारे
Vishal Zanaklal Lihare
जन्म वर्ष / Year of Birth : 1999
पुरुष / Male



8015 9766 0677

आधार - सामान्य माणसाचा अधिकार

1000749042072147



भारतीय विशिष्ट ओळख प्राधिकरण
Unique Identification Authority of India

पत्ता S/O: झनकलाल लिव्हारे,
चिचला, मु चिचला पो नगरधन त
रामटेक, चिचला, नागपूर, रामटेक,
महाराष्ट्र, 441106

Address: S/O: Zanaklal Lihare, Chichala,
at Chichala po nagardhan th Ramtek,
Chichala, Nagpur, Ramtek, Maharashtra,
441106

8015 9766 0677

1947
1800 300 1947

help@uidai.gov.in

www.uidai.gov.in

Heel there

KAVIKULGURU INSTITUTE OF TECHNOLOGY & SCIENCE

RAMTEK, Dist. Nagpur - 441 106

(Maharashtra State)



2 Pages

ATTENDANCE RECORD BOOK

ACADEMIC YEAR : 2020-21

CLASS & SEMESTER : 7th Electronics Engineering / 1st Sem
798 Sem EED

BRANCH : Electronics Engineering

COURSE : CPP

STAFF MEMBER : Sudan M. Kulkarni

KAVIKULGURU INSTITUTE OF TECHNOLOGY & SCIENCE

RAMTEK, Dist. Nagpur - 441 106

(Maharashtra State)



2 Pages

ATTENDANCE RECORD BOOK

ACADEMIC YEAR : 2020-21.

CLASS & SEMESTER : 5th Sem. / Sem. 6.

BRANCH : Information Engg.

COURSE : SSD

STAFF MEMBER : Smt. M. Phoolan

Sl. No.	Roll No.	NAME	No.	17	18	19	20	21	22	23	24
			Date	19/3/20	20/3	29/4	28/5	4/6	11/6	18/6	
1	EE18001	Ankush Chavan	A	1	A	2	3	4	5		
2	18003	Tanmay Bhaya.	A	1	A	2	3	4	5		
3	18004	Poojitma Tambare.	1	A	2	3	4	5	6		
4	05	Vikram Kapse	1	2	A	3	4	A	5		
5	13	Aditya Zulkar.	A	1	2	A	3	4	5		
6	61	Satshi S. Bughale.	1	A	A	2	3	4	5		
7	EE16007	Nikhil Dandekar.	A	1	2	A	3	4	5		
8	EE16021	Pratik Raut.	A	1	2	A	3	4	5		

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w.e.f. : 08/03/2021

ACADEMIC YEAR
2020-2021

K.I.T.S., RAMTEK
Dept. of Mechanical Engg
(Even Semester)

IV SEM -- : CLASS TEACHER : Mr. D.C.KATPATAL

TIME DAY	10.00 TO 10.45	11.00 TO 11.45	12:00 TO 12.45
MON	MOM	M-IV	ETC
TUE	HM	MOM	M-IV
WED	M-IV	ETC	MP
THU	HM	MOM	M-IV
FRI	ETC	MP	CNSL*
SAT	MP	HM	MINI PROJECT

NAME OF THE SUBJECT	SUBJECT TEACHER	NAME OF THE SUBJECT	SUBJECT TEACHER
APPLIED MATHEMATICS- IV (AM-IV)	MS. BADWAIK J.	ENGINEERING THERMODYNAMICS (ETC)	Dr. CHINCHOLAKAR S.P.
HYDRAULIC MACHINES (HM)	Dr. BHELE S.K.	MECHANICS OF MATERIAL (MOM)	Mr. ATE V.P.
MACHINING PROCESSES (MP)	Dr. KATPATAL D.C.	MINI PROJECT	Mr. ATE V.P.
CNSL*	COUNSELLING		

w.e.f. : 08/03/2021

ACADEMIC YEAR
2020-2021

K.I.T.S., RAMTEK
Dept. of Mechanical Engg
(Even Semester)

VIII SEM "A" - : CLASS TEACHER : MR. SUPPLE Y. R.

TIME DAY.	10.00 TO 10.45	11.00 TO 11.45	12:00 TO 12.45
MON	CIM	IM	AIC
TUE	EC-III	AIP	CIM
WED	CIM	AIC	IM
THU	IM	EC-III	AIP
FRI	AIP	AIC	CPP
SAT	EC-III	PROJECT	CNSL*

NAME OF THE SUBJECT	SUBJECT TEACHER	NAME OF THE SUBJECT	SUBJECT TEACHER
INDUSTRIAL MANAGEMENT (IM)	Dr. PARHAD P.P.	ADVANCE INTERNAL COMBUSTION ENGINE (AIC)	Mr. SUPPLE Y.R.
AUTOMATION IN PRODUCTION (AIP)	Mr. RAHATE A.B.	PROJECT	Dr. PARHAD P.P./ Dr. KATPATAL D.C
ENERGY CONVERSION -III (EC-III)	Dr. CHINCHOLKAR S.P.	CARRIER PROSPECT PLANNING (CPP)	DDr. BHELE S.K.
COMPUTER INTRIGATED MANUFACTURING(CIM)	Dr. MAWALE M.B.	CNSL*	COUNSELLING

ACADEMIC YEAR
2020-2021

K.I.T.S., RAMTEK
Dept. of Mechanical Engg
(Even Semester)

w.e.f. : 08/03/2021

VI SEM -- : CLASS TEACHER : MR,S.A.BORIKAR

TIME DAY.	10.00 TO 10.45	11.00 TO 11.45	12:00 TO 12.45
MON	CSE	MTRS	DOM
TUE	MTRS	CSE	EC-1
WED	OR	CSE	MTRS
THU	CA-II	OR	FE
FRI	OR	EC-1	CNSL*
SAT	DOM	EC-1	SSD

NAME OF THE SUBJECT	SUBJECT TEACHER	NAME OF THE SUBJECT	SUBJECT TEACHER
ENERGY CONVERSION-I (EC-I)	MR. JANISWAL M.K.	MECHATRONICS (MTRS)	MR. BORIKAR S.A./
CONTROL SYSTEM ENGINEERING(CSE)	MR. SURASKAR N.N.	COMPUTER APPLICATION - II (CA-II)	---
DYNAMICS OF MACHINES (DOM)	MR. POKLEY P.G.	FUNCTIONAL ENGLISH (FE)	--
OPERATIONS RESEARCH (OR)	DR. SHUKLA M.R.	SOFT SKILL DEVELOPMENT (SSD)	DR. CHINCHOLAKAR S.P.
CNSL*	COUNSELLING		

KAVIKULGURU INSTITUTE OF TECHNOLOGY & SCIENCE

RAMTEK, Dist. Nagpur - 441 106

(Maharashtra State)



1 Pages

ATTENDANCE RECORD BOOK

ACADEMIC YEAR : 2020-21

CLASS & SEMESTER : 5/1 Sem.

BRANCH : Electronics Engg.

COURSE : Counselling.

STAFF MEMBER : Vaishali Pande.

ATTENDANCE

Sl. No.	Roll No.	NAME	No.	1	2	3	4	5	6	7	8
			Date	15/9/20	22/9	29/9	6/10	13/10			
1	EE18001	Akash Chauhan.	A	1	2	A	3	A	4	5	
2	18003	Tejraj N. Bhoyar.	A	A	1	2	A	3	A	4	
3	17005	Poojnima E. Tentkane.	1	1	A	2	A	A	3	4	
4	17005	Vikram Kapse.	2	2	A	3	4	5	A	A	
5	17013	Aditya R. Thakur.	A	1	2	A	A	3	4	A	
6	17061	Sakshi S. Baghel.	1	A	A	A	3	4	5	A	
7	16007	Nikhil R. Andhwarane.	1	2	3	A	4	5	6	7	
8	16021	Priyati Raut	1	2	A	3	4	A	5	6	

Inroduction to / From student.

Purpose of course - issues dyn.

general awareness of inst. rules.

general awareness for inst./internal syllabus of course.

Discussion for office notice

Discussion for Problems in class.

Discussions for calculation part.

Version code of conduct as a student division.

