

Criterion II – Teaching–Learning and Evaluation

2.7.1 Student Satisfaction Survey on Teaching Learning Process (2021-22)

Following are questions for student satisfaction survey:

- How much of the syllabus was covered in the class?
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – Below 50%
- How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently
- Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair
- The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
4 – Regularly 3 – Sometimes 2 – Rarely 1 – Never
- Is counseling process in the Institute is effective.
4 – Excellent 3 – Good 2 – Satisfactory 1 – Poor
- The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
- The teachers illustrate the concepts through examples and applications.
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely
- The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly
- Does the Institute provides appropriate and sufficient infrastructure for the student learning process?
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
- Teachers encourage you to participate in extracurricular activities.
4 – Regularly 3 – Sometimes 2 – Rarely 1 – Never
- Are the sufficient efforts are made by the Institute to inculcate soft skills and employability skills to make a student competent?
4 – To a great extent 3 – Moderate 2 – Some what 1 – Never
- E-material / other learning resources were made available by the faculty and useful?
4 – Always 3 – Usually 2 – Occasionally 1 – Rarely
- The facilities available in library i.e. reading space, water, Xerox are enough.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory
- Availability of adequate quantity of equipment for carrying out lab experiment.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory
- Library timings is suitable and book issue process is prompt?
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree
- How effective is awareness of NCC and NSS activities in the Institute.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory
- Do the Institute initiate cultural and sports activities?
4 – Always 3 – Usually 2 – Occasionally 1 – Rarely
- Can you communicate and discuss your issues with teachers easily?
4 – Always 3 – Usually 2 – Occasionally 1 – Rarely
- Is Institute facilitate incentives for academic/ non academic performance like University rank, college topper, sport achievement etc.
4 – Regularly 3 – Sometimes 2 – Rarely 1 – Never
- The overall quantity of teaching learning process in the Institute is very good?
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree

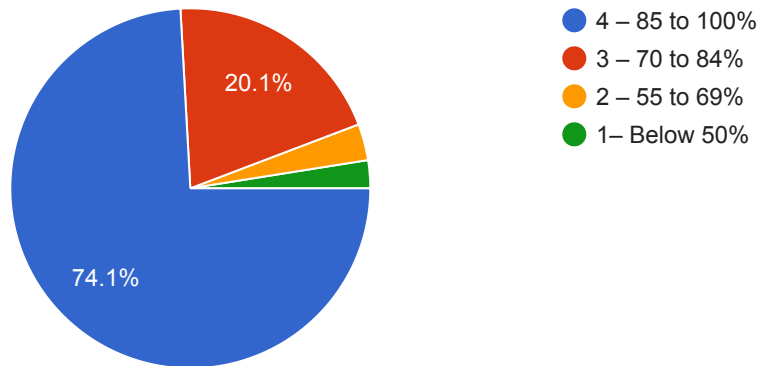
Criterion II – Teaching–Learning and Evaluation(For the Academic Year 2021-22)

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1. How much of the syllabus was covered in the class?



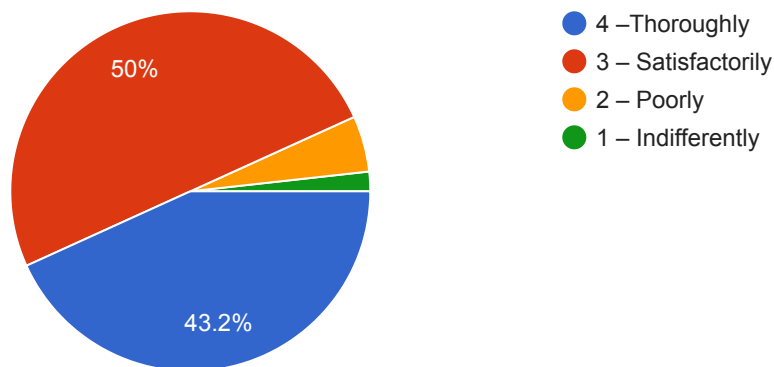
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2. How well did the teachers prepare for the classes?



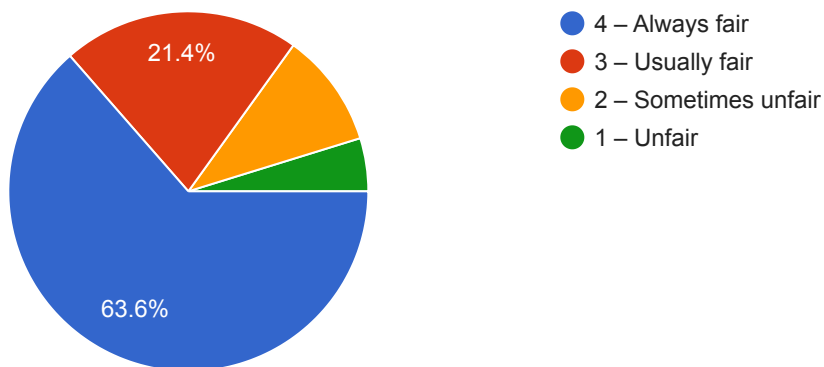
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3. Fairness of the internal evaluation process by the teachers.



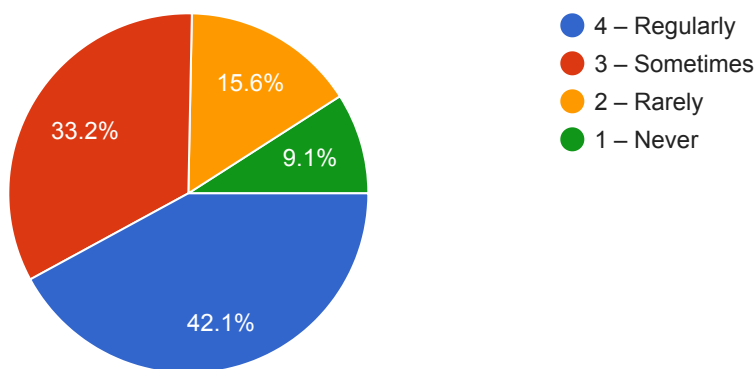
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4. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



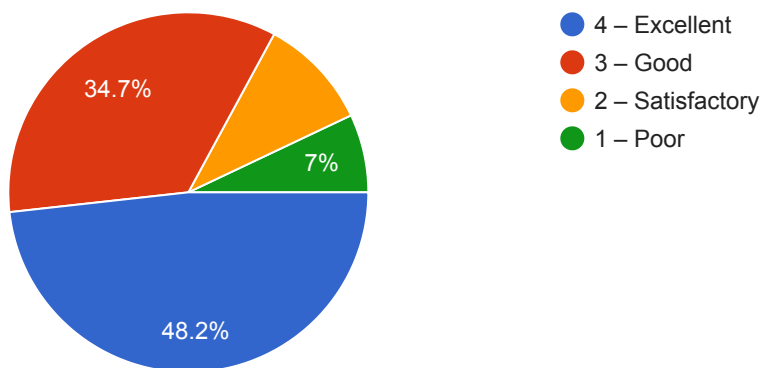
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5. Is counseling process in the Institute effective.



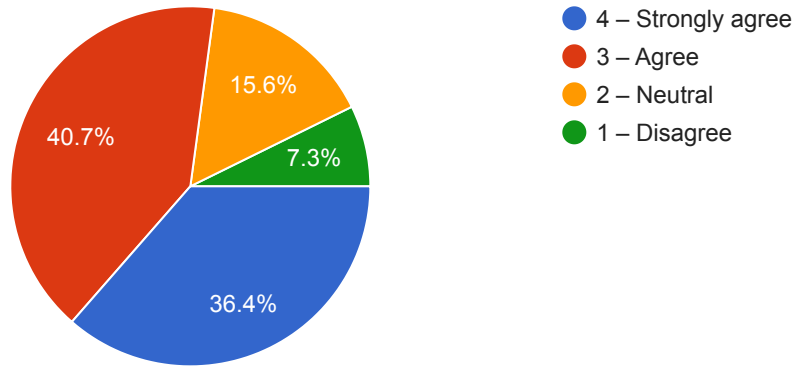
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6. The institution provides multiple opportunities to learn and grow.



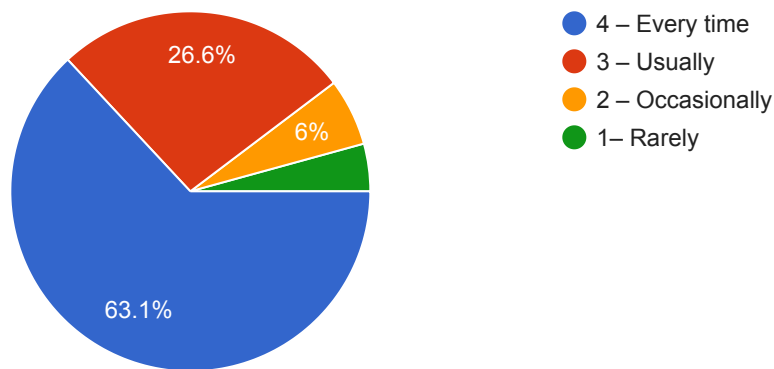
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7. The teachers illustrate the concepts through examples and applications.



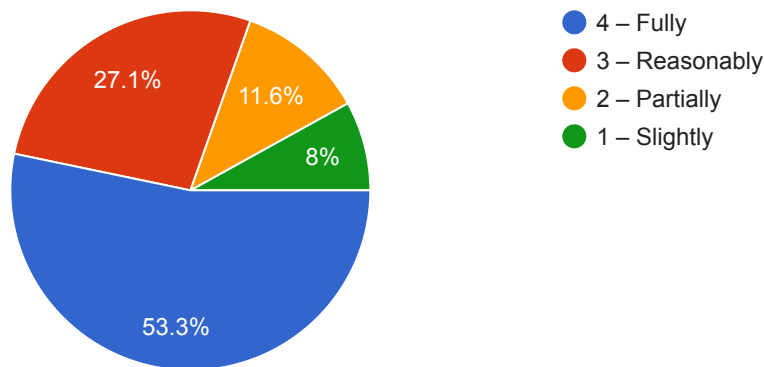
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8. The teachers identify your strengths and encourage you with providing right level of challenges.



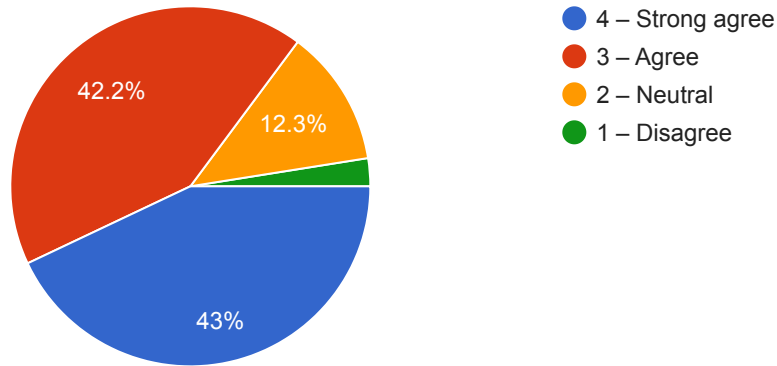
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9. The Institute provides appropriate and sufficient infrastructure for the student learning process.



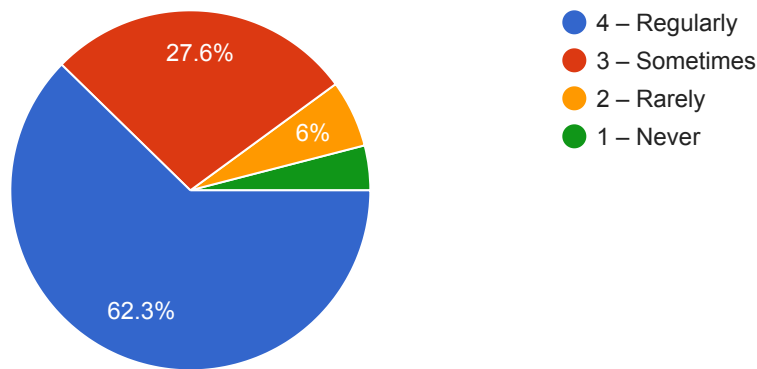
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10. Teachers encourage you to participate in Seminars,Webinars, Conferences(Online/Offline).



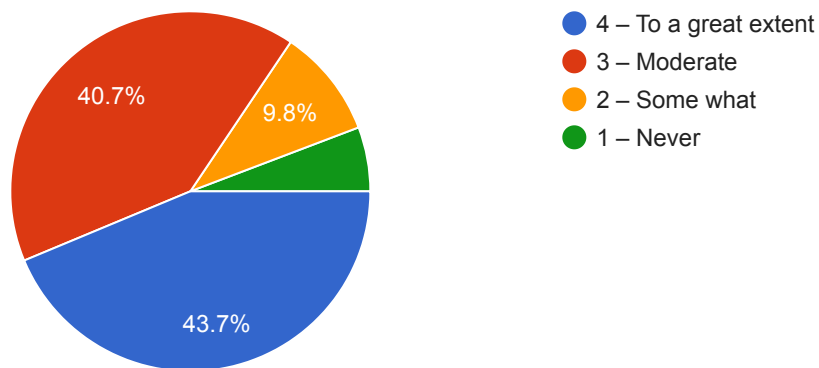
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11. Are the sufficient efforts are made by the Institute to inculcate soft skills, life skills and employability skills to make a student competent.



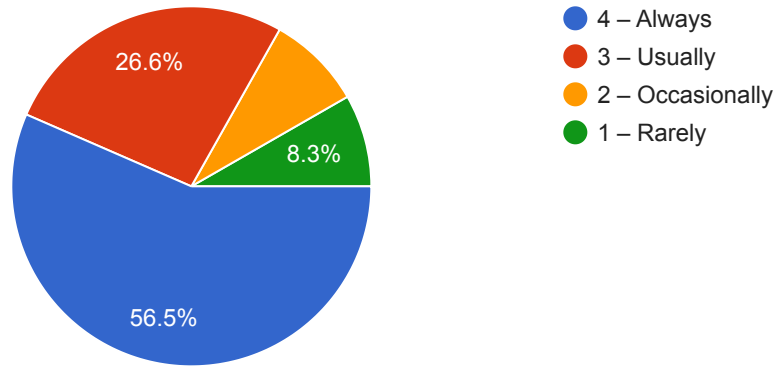
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12. E-material/other learning resources were made available by the faculty and useful.



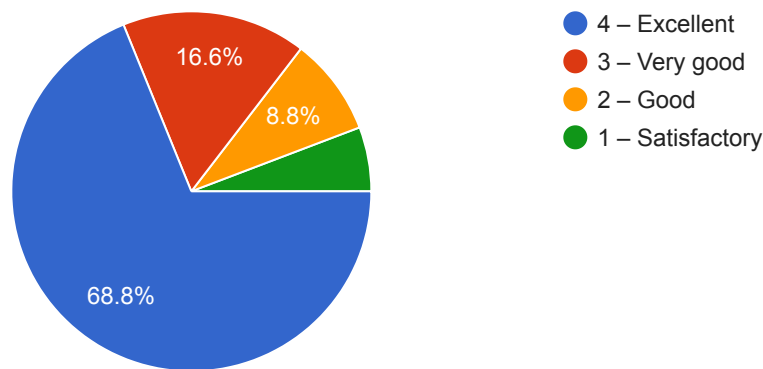
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13. The facilities available in library i.e. reading space, water, Xerox are enough.



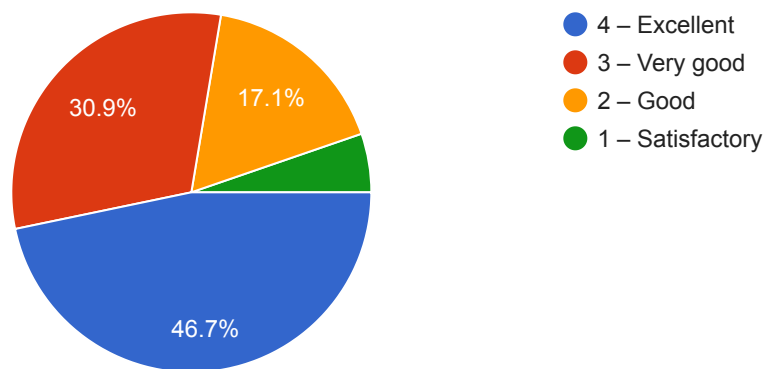
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14. Availability of adequate quantity of equipment for carrying out lab experiment.



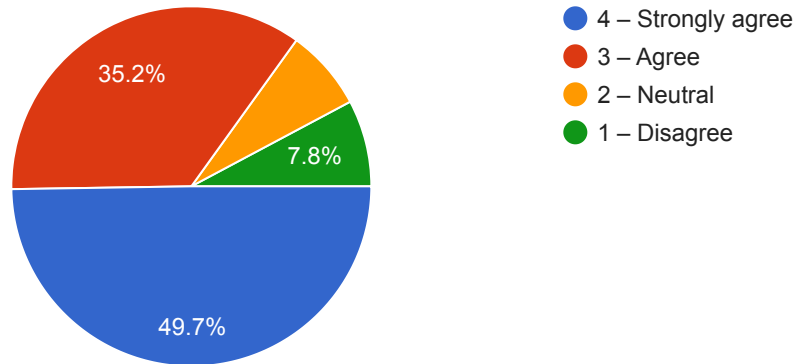
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15. Library timings is suitable and book issue process is prompt.



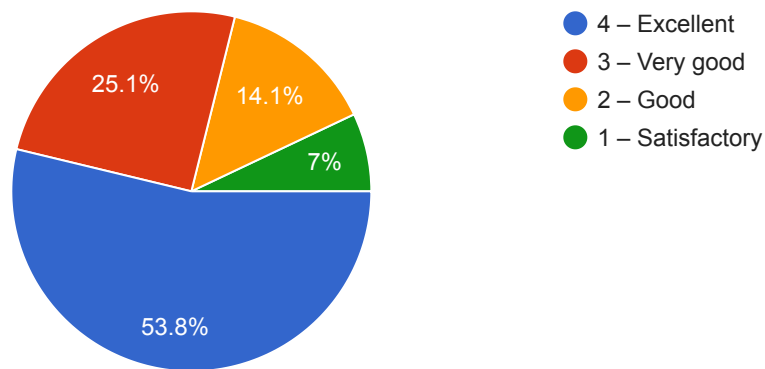
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16. How effective is awareness of NCC and NSS activities in the Institute.



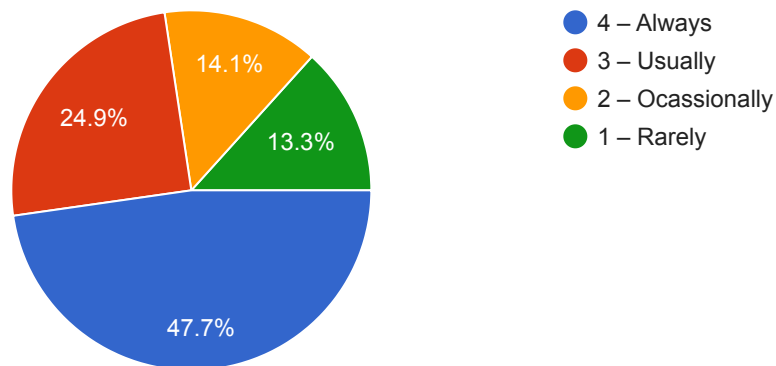
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17. Do the Institute initiate cultural and sports activities?



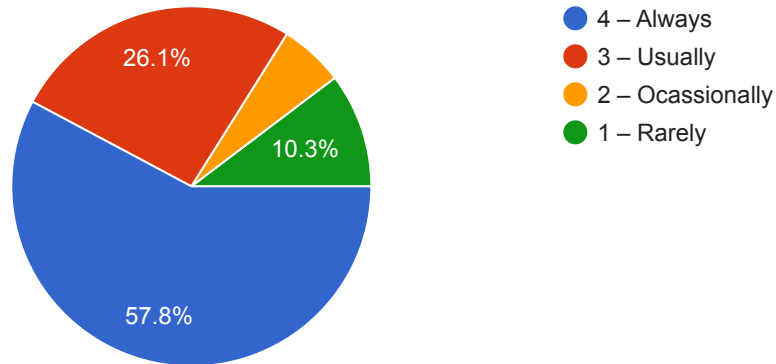
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18. Can you communicate and discuss your issues with teachers easily?



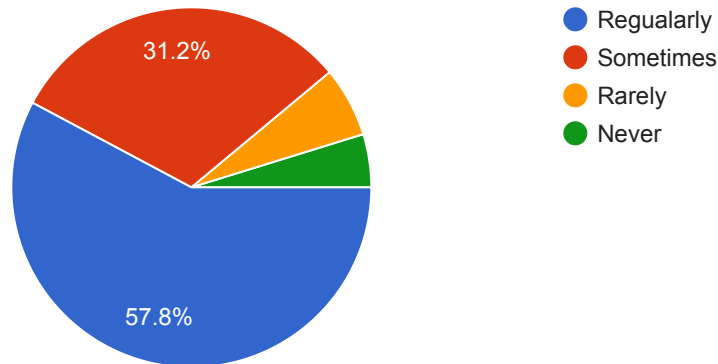
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19. Is Institute facilitate incentives for academic/ non academic performance like University rank, college topper, sport achievement etc.



398 responses



20. The Overall quality of teaching-learning process in the Institute is very good?



398 responses

